Rutgers University Student Instructional Rating
Fall 2020

Mao, Hanjin - HM317
Applied Resarch Dsgn - 20:834:562:02
Survey Form: *Standard SIRS

Enrollment: 19
Responses Received: 15

Special University-wide Questions for Fall 2020

Due to the challenges created by the Covid-19 pandemic, three additional questions were added to the Fall 2020 survey.

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	0	0	0	2	12	14	**4.86**	4.36	4.48	4.48
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	0	0	1	14	15	**4.93**	4.64	4.52	4.52
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	0	0	0	2	13	15	**4.87**	4.61	4.49	4.49

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Hanjin Mao was prepared for class and presented the material in an organized manner.	0	0	0	1	14	15	**4.93**	4.73	4.68	4.68
The instructor Hanjin Mao responded effectively to student comments and questions.	0	0	0	2	13	15	**4.87**	4.73	4.67	4.67
The instructor Hanjin Mao generated interest in the course material.	0	0	0	2	13	15	**4.87**	4.64	4.60	4.60
The instructor Hanjin Mao had a positive attitude toward assisting all students in understanding course material.	0	0	0	2	13	15	**4.87**	4.73	4.73	4.73
The instructor Hanjin Mao assigned grades fairly.	0	0	0	2	13	15	**4.87**	4.67	4.69	4.69
The instructional methods of Hanjin Mao encouraged student learning.	0	0	0	3	12	15	**4.80**	4.58	4.55	4.55

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Hanjin Mao as:	0	0	0	1	14	15	**4.93**	4.75	4.67	4.67

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	0	3	12	15	**4.80**	4.69	4.52	4.52
I had a strong prior interest in the subject matter and wanted to take this course.	0	0	3	4	8	15	**4.33**	3.95	4.01	4.01

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	0	2	12	14	**4.86**	4.69	4.60	4.60

What do you like best about this course?

These comments are intended for all instructors.

Comments
Understanding statistical data and making sense of it when I read research articles.
The modules
What I like best in this course is the exposure to how one can handle any research study in real–world
The projects. I felt that they really prepared me in understanding how to design a survey, prepare a logic model and now write a research proposal. These are projects needed for us graduate students for not only our capstone but anything that we may do.
I liked the discussion posts it was very interactive.
Group discussion.
I liked how this course helped me understand the different processes in conducting a quality research

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
N/a
HAve more classes on Zoom
Nil. I will instead use the same teaching method used by Professor Hang Mao. She is fantastic & terrific.
Maybe less quizzes
N/A
Nothing

In what ways, if any, has this course or the instructor Hanjin Mao encouraged your intellectual growth and progress?

These comments are unique to the instructor Hanjin Mao.

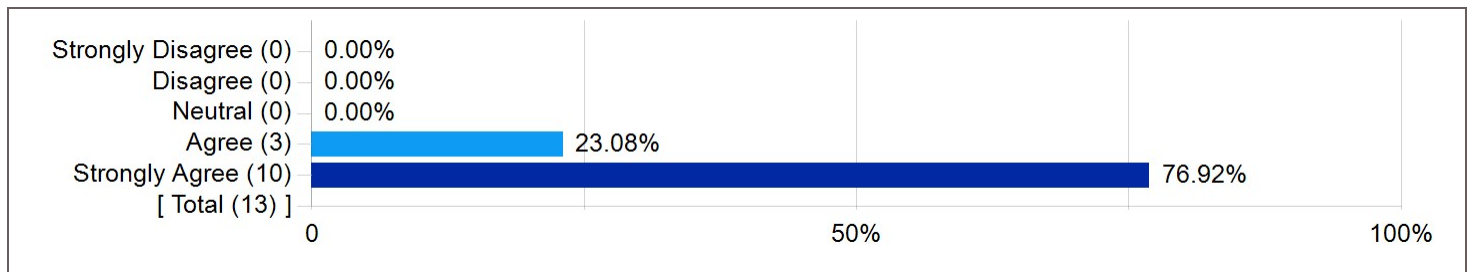| Comments |
|---|
| N/a |
| I enjoyed all the aspects, but to mention a few, Reading & Resources weekly section Superb (eye–opener), the project assignment, the way it was directed, students comment section and designing the questionnaires sample ahead capstone project, etc. I got the confidence needed for my present and future ambition without fear. |
| This is the course needed before our Capstone course. I felt a bit nervous but after the first introduction class and first few assignments I felt better. Instructor Hanlin Mao made the material understandable but also gave each of us the opportunity to lead a discussion and to research the materials beforehand. This encouraged me to understand the material and how it will apply to not only the course but also the capstone. The projects that she had us do really taught me the material and how research whether it be personal, professional or for the capstone would look like. |
| Throughout the course, we had three projects; each one was difficult, which aided in my intellectual growth. |

Other comments or suggestions:

These comments are intended for all instructors.

Comments
N/a
Professor Mao should keep up the outstanding work, and the school should try to retain their right hands.
Perfect!
I wish instructor Mao all the best in her PhD program! Best professor I have ever had, it is a lot of work but, that only makes this course so much more rewarding!!!

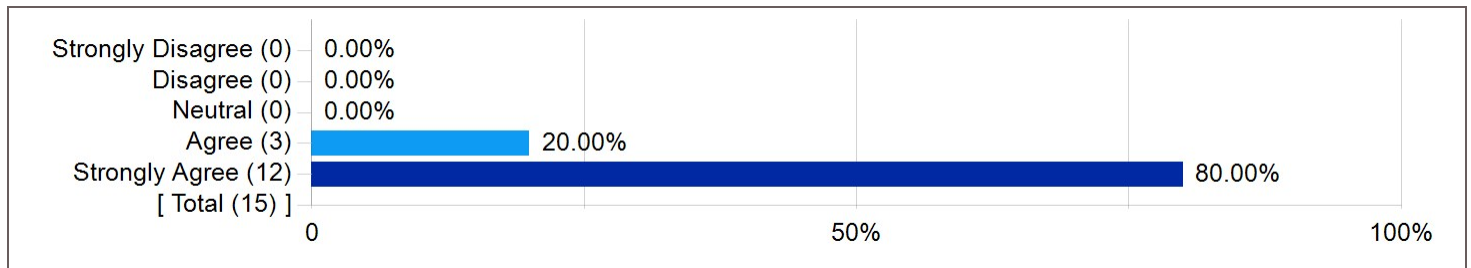## Questions added for: *Standard SIRS

Weighted Means: Section, Course, Level, Department

As a result of taking this course, I am better able to articulate a viable research question or problem related to public service or policy.
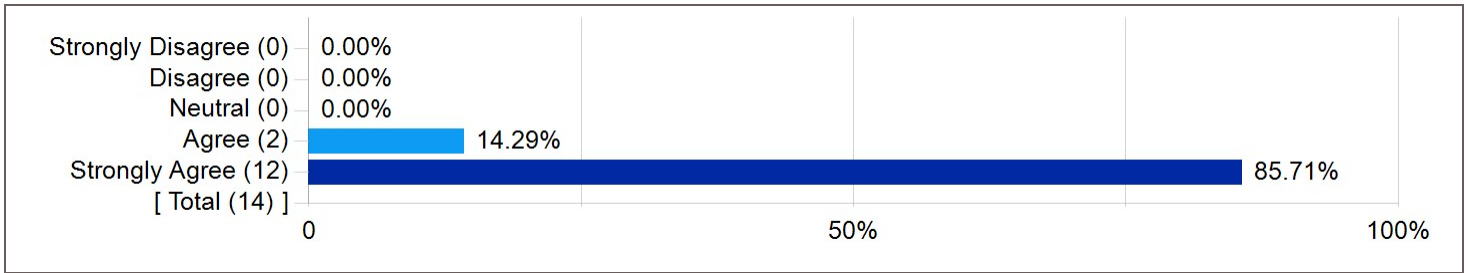

Strongly Disagree (0) — 0.00%
Disagree (0) — 0.00%
Neutral (0) — 0.00%
Agree (3) — 23.08%
Strongly Agree (10) — 76.92%
[Total (13)]

Section	Course	Level	Dept
4.77	4.56	4.56	4.56

As a result of taking this course I am better able to identify appropriate study designs and data collection methods for a stated problem.

Strongly Disagree (0) — 0.00%
Disagree (0) — 0.00%
Neutral (0) — 0.00%
Agree (3) — 20.00%
Strongly Agree (12) — 80.00%
[Total (15)]

Section	Course	Level	Dept
4.80	4.57	4.57	4.57

As a result of taking this course, I am better able to recognize the ethical implications and responsibilities of research and analysis.

Strongly Disagree (0)	0.00%
Disagree (0)	0.00%
Neutral (0)	0.00%
Agree (2)	14.29%
Strongly Agree (12)	85.71%
[Total (14)]	

Section	Course	Level	Dept
4.86	4.58	4.58	4.58