



## **Rutgers University Student Instructional Rating**

Spring 2021

### **Mao, Hanjin - HM317**

Performance Measurement & Reporting For Public & Np Organizations -  
20:834:529:90

Survey Form: \*Standard SIRS

Enrollment: 24

Responses Received: 22

The Student Instructional Ratings Surveys should be considered within the context of the global health emergency. Rutgers University has decided that some instructors have flexibility in choosing whether to include the Spring 2021 SIRS results in promotion and rehiring materials. Details may vary by campus, rank, or position; please confer with your department chair for more information.

## Special University-wide Questions for Spring 2021

Due to the challenges created by the Covid-19 pandemic, three additional questions were added to the Spring 2021 survey.

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	0	1	1	7	13	22	<b>4.45</b>	4.45	4.49	4.49
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	1	1	2	18	22	<b>4.68</b>	4.68	4.49	4.49
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	0	0	0	4	18	22	<b>4.82</b>	4.82	4.44	4.44

## University-wide Instructor Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Hanjin Mao was prepared for class and presented the material in an organized manner.	0	0	0	1	21	22	<b>4.95</b>	4.95	4.65	4.65
The instructor Hanjin Mao responded effectively to student comments and questions.	0	0	0	2	20	22	<b>4.91</b>	4.91	4.65	4.65
The instructor Hanjin Mao generated interest in the course material.	0	0	0	2	20	22	<b>4.91</b>	4.91	4.55	4.55
The instructor Hanjin Mao had a positive attitude toward assisting all students in understanding course material.	0	0	0	1	21	22	<b>4.95</b>	4.95	4.69	4.69
The instructor Hanjin Mao assigned grades fairly.	0	0	0	2	20	22	<b>4.91</b>	4.91	4.63	4.63
The instructional methods of Hanjin Mao encouraged student learning.	0	0	0	4	18	22	<b>4.82</b>	4.82	4.50	4.50

## Teaching Effectiveness

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Hanjin Mao as:	0	0	0	1	21	22	<b>4.95</b>	4.95	4.60	4.60

## University-wide Course Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	0	5	17	22	<b>4.77</b>	4.77	4.48	4.48
I had a strong prior interest in the subject matter and wanted to take this course.	0	1	3	6	12	22	<b>4.32</b>	4.32	3.92	3.92

## Course Quality

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	0	2	19	21	<b>4.90</b>	4.90	4.52	4.52

## What do you like best about this course?

These comments are intended for all instructors.

Comments
I liked the structure of the course content.
Discussion boards with frequent peer interaction.
projects and real life examples
I liked that the professor was so understanding throughout the course.
I liked how flexible and supportive the professor was to students.
Coursework
Everything
I appreciated the practical application of course learning through the projects and exercises.
Performance Measurement pulled together the reading material and the reading material supported the course work.
I loved the immediate applicability of this course to my real-life work.
manageable readings every week. Cumulative grades means no long paper at the end of the semester making up a big portion of the grade
opportunity to better understand topics through peer communication
Provided real life practice for the current work place. All lessons related to real life examples and was easy to understand and implement.
Applicability to my own work has been outstanding

## If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
Eliminate course notes, I don't think students use or refer to them.
less replies to students, they seem not genuine
Nothing. Great Job
N/A
Nothing
Shorten the list of reading materials. Especially when there are four or more. There is a lot of duplication.
I prefer synchronous courses so I would've liked to have had live class discussion and collaboration with my peers for this class.
Not allow too much leeway in posting homework assignments. Makes for a little disjointed review of other student's comments.
nothing I enjoyed the course and was able to enjoy and relate the reading materials and assignments to my current job
Less Supplemental Readings, I think it is also a bit much to have to respond to two classmate responses per post.
Although I wish there was a platform to generate even more discussion, I fully understand the issues of the virtual reality.

**In what ways, if any, has this course or the instructor Hanjin Mao encouraged your intellectual growth and progress?**

These comments are unique to the instructor Hanjin Mao.

Comments
Not only was the professor available to answer any and all questions guiding students through the course learning materials, she also encouraged peer learning through weekly discussion boards.I thoroughly enjoyed and learned a great deal from this class.
Met with class to discuss coursework.
In every way possible.
This course fills several gaps in my knowledge of MPA and how I can use those performance tools in the future. I think Performance Measurables should be a required course.
I appreciate that Prof. Mao allowed us to reuse examples for demonstrating knowledge of the course content during our big assignments. It was especially helpful if you were using examples from your work as it provided opportunity to apply what you learn immediately after the lesson was over. For example, I used the second assignment as a basis for changing up how I plan to execute one of my programs at work in the coming months.
reading very interesting. Projects very timely and varied to keep students engaged.
provided excellent feedback and great examples when I was confused on certain topics or projects
the outline of course material seemed to be perfectly aligned with my professional development needs.

**Other comments or suggestions:**

These comments are intended for all instructors.

Comments
Great course!
Professor was great and deserves tenure.
Great teacher and recommend that she teaches more!
No
I'm glad I took this course. It taught me new skills for monitoring and measuring key performance indicators.
I think the content of this course is so important to a range of careers that it should be considered part of the core and not just a concentration course.